

# 8 week Year 5 Progress Plan




In every Year of Key Stage Two, mathematical skills are being built across different areas. Some skills are repeated and extended but some are not covered again. By the time your child gets to Year 6, some skills are expected to already be mastered.

This programme will help cover the expected skills that are not usually repeated during Year 6.

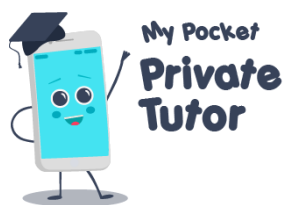
Each week complete the \*suggested diagnostic questions to identify any gaps in learning. Use the yellow header to tell you which learning objectives from the National Curriculum your child should focus on. This will help build a good picture of what your child knows and needs to know for their age.

Check what your child needs to focus on against the mapping document. If it is also part of the Year 6 curriculum it means that the skill will be covered again during Year 6 so this is not a priority. Check to see which of their focus objectives are highlighted as **PRIORITY OBJECTIVES**.

All of the **PRIORITY OBJECTIVES** are covered in this course with a worksheet and a video tutorial. **CLICK** on the video icon  in each worksheet to take you to the video tutorial. Your child can work through the tutorials by themselves and complete the worksheet alongside the tutorial.

Once you have completed all the Year 5 skills, you can wait until any missing skills are covered in Year 6 or you can use the Year 6 Private Tutor app to get a head start!

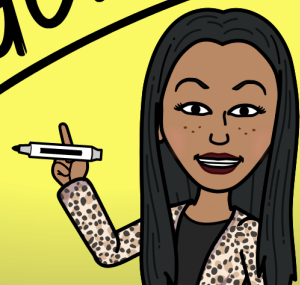
*\*You don't have to follow the suggested schedule, feel free to plan your own route using the resources.*





# 8 week Year 5 Progress Plan

#GOALS



*Complete the suggested diagnostic questions each week. Check for any Year 5 priority objectives and complete the tutorials.*



Week 1: Number; Place Value



Week 2: Number; Addition & Subtraction



Week 3: Number; Multiplication & Division



Week 4: Number: Fractions 1



Week 5: Number: Fractions 2



Week 6: Measurement



Week 7: Geometry



Week 8: Statistics



My Pocket  
Private  
Tutor